

# Indiana College Readiness Report

## 2011 High School Graduates Spencer County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	83	78	94%
Core 40	110	71	65%
General	71	23	32%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	8	***	***
Graduated without Waiver	256	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	42	40	95%
Took but Did Not Pass an AP Test	46	40	87%
Did Not Take an AP Test	176	92	52%
<b>21st Century Scholar Status</b>			
21st Century Scholar	33	23	70%
Non 21st Century Scholar	231	149	65%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	67	31	46%
Non Free or Reduced Lunch	197	141	72%
<b>Race/Ethnicity</b>			
White	258	170	66%
Black	1	***	***
Hispanic	2	***	***
Asian	0	--	--
Other	3	***	***
<b>All Students</b>	<b>264</b>	<b>172</b>	<b>65%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	117	44.3%
Indiana Private College (non-profit)	11	4.2%
Indiana Private College (for-profit)	1	0.4%
Out-of-State Public College	34	12.9%
Out-of-State Private College (non-profit)	9	3.4%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>92</b>	<b>34.8%</b>



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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	58	2	3%	***	***
Core 40	43	18	42%	17	94%
General	16	13	81%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	31	2	6%	***	***
Took but Did Not Pass an AP Test	25	1	4%	***	***
Did Not Take an AP Test	61	30	49%	21	70%
<b>21st Century Scholar Status</b>					
21st Century Scholar	22	10	45%	9	90%
Non 21st Century Scholar	95	23	24%	15	65%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	25	11	44%	8	73%
Non Free or Reduced Lunch	92	22	24%	16	73%
<b>Race/Ethnicity</b>					
White	115	33	29%	24	73%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
<b>All Students</b>	<b>117</b>	<b>33</b>	<b>28%</b>	<b>24</b>	<b>73%</b>



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	16	14%	12	75%
English/Language Arts Only	7	6%	***	***
Both Math and English/Language Arts	10	9%	***	***
<b>No Remediation</b>	<b>84</b>	<b>72%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	3	2.6%
Indiana State University	6	5.1%
University of Southern Indiana	38	32.5%
Indiana University-Bloomington	10	8.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	2	1.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	5	4.3%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.9%
Purdue University-West Lafayette	13	11.1%
Ivy Tech Community College	22	18.8%
Vincennes University	17	14.5%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	77	65.8%
Associate Degree (two-year)	38	32.5%
Award of at least 1 but less than 2 academic years	1	0.9%
Award of less than 1 academic year	1	0.9%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	99	85%
Part-Time Students	18	15%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	18	15%
Business and Communication	14	12%
Education	8	7%
Health	22	19%
Science, Technology, Engineering, and Math (STEM)	31	26%
Social and Behavioral Sciences and Human Services	6	5%
Trades	10	9%
Undecided	8	7%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	58	3.2	28.20
Core 40	43	2.4	21.00
General	16	1.9	9.69
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	31	3.2	27.94
Took but Did Not Pass an AP Test	25	2.9	26.72
Did Not Take an AP Test	61	2.5	19.01
<b>21st Century Scholar Status</b>			
21st Century Scholar	22	2.4	22.82
Non 21st Century Scholar	95	2.9	23.07
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	25	2.2	16.52
Non Free or Reduced Lunch	92	2.9	24.79
<b>Race/Ethnicity</b>			
White	115	2.8	23.20
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
<b>All Students</b>	<b>117</b>	<b>2.8</b>	<b>23.02</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	58	56	97%
Core 40	43	28	65%
General	16	6	38%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	31	30	97%
Took but Did Not Pass an AP Test	25	21	84%
Did Not Take an AP Test	61	39	64%
<b>21st Century Scholar Status</b>			
21st Century Scholar	22	16	73%
Non 21st Century Scholar	95	74	78%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	25	15	60%
Non Free or Reduced Lunch	92	75	82%
<b>Race/Ethnicity</b>			
White	115	88	77%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	33	21	64%
No Remediation	84	69	82%
<b>All Students</b>	<b>117</b>	<b>90</b>	<b>77%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.